Pre-Program Assignments:
Please be able to say the following on Day 1

Assignment 1: Please come to the first day of the course able to say the following cascaded sentence:

This course is designed
> to give me access to creating for myself
>> a *context* for leader and leadership
>>> that has the power to leave me in any leadership situation
>>>> being a leader and exercising leadership effectively
>>>>> as my <u>natural self-expression</u>

1) There are Four Foundational Factors for Leader and Leadership
   a. Integrity
   b. Authenticity
   c. Being Given Being and Action by Something Bigger than Yourself
   d. Being Cause-in-the-Matter.

2) There are Four Aspects to the Contextual Framework: Leader and Leadership each as
   a. Linguistic Abstractions
   b. Phenomena
   c. Domain
   d. Terms

3) There are Two Kinds of Ontological Constraints
   a. Perceptual Constraints
   b. Functional Constraints

Guidelines for Creating Your Course Leadership Project

Relatively Simple: Given that your Course Leadership Project will have been completed (fulfilled) by the last day of the course (or at least have moved significantly to being completed), it obviously cannot be grand, cannot be overly involved (cannot be complicated), cannot be long-term, and cannot demand too much time or effort from you or others to fulfill.

Fulfilling or Contribute To Fulfilling: While your Course Leadership Project will be relatively simple, it cannot be unimportant. Its importance is derived from having created your Course Leadership Project to fulfill, or contribute to fulfilling, a concern (a matter of fundamental interest or importance to one). An acceptable Course Leadership Project could be the fulfillment of, or a contribution to the fulfillment of, one of your own concerns, or a concern that involves your family or friends, or that involves this or that area of life, or a concern to be fulfilled related to your professional or business life.

Taking on the Realization of a Step That Contributes To Fulfilling A Concern: If you identify any concern you may have (or that another or others may have) that you are willing to engage in fulfilling, you may select some step in contributing to the fulfillment of that concern as your Course Leadership Project. This is likely to be the simplest and quickest path to creating your Course Leadership Project.

Use This Definition For Leadership: For the purpose of this assignment, please use the following definition for leadership: the realization of a future that wasn't going to happen anyhow, which future fulfills or contributes to fulfilling the concerns of the relevant parties. Your Course Leadership Project must be a future to be fulfilled that you have some sense is fulfillable, but that you haven't already figured out how to fulfill. (If you already know how to fulfill it, it would only require competent management.)

Bigger Than The Way You Wound Up Being: Your Course Leadership Project must call you to be bigger than the way you wound up being.

One To A Customer: Each course participant will have their own Course Leadership Project.

Moved, Touched, And Inspired: You will have a lot more fun with this if to some degree the realization of the future to be realized with your project moves, touches and inspires you.

You May Use the Following Procedure to Create Your Course Leadership Project

1) By yourself, or with someone who knows you well, take the time to sit down and make a list of the concerns (matters of fundamental interest or importance) that a) could be said to make you the person you are, and b) are matters of interest or importance that may not make you the person you are, but that at least appeal to you, and finally c) matters that you are willing to speculate about as concerns you might take on.

   a. If any one of these fits the criteria stated above for your Course Leadership Project, and you are willing to take on the realization of it, you have created your Course Leadership Project.

   b. If all of them are too big to fit the criteria stated above for your Course Leadership Project, move on to number 2.

2) From your list of concerns, select the two or three that most call to you. See if there is some step in the fulfillment of one of those concerns that is small enough to fit the criteria stated above for your Course Leadership Project. If you are willing to take on the realization of that step in the fulfillment of the larger concern, you have created your *Course Leadership Project*.

   a. If this step still does not leave you with your Course Leadership Project, go on to number 3.

Note that in numbers 1 and 2, you yourself may be the only relevant party whose concern you are fulfilling, or contributing to fulfilling.

3) You will have to find someone who has a concern that you can identify a step in the fulfillment of that is small enough to fit the criteria stated above for your Course Leadership Project. For this to qualify as your Course Leadership Project, realizing the fulfillment of this step must belong to you as a leader.

Note that in number 3, someone other than you is the relevant party whose concern you are fulfilling, or contributing to fulfilling. Also note, when you take on realizing the step that will contribute to fulfilling that person's concern, you have added yourself as a relevant party.